



## Reading Information

As Dr. Seuss stated, "The more that you read, the more things you will know. The more that you learn, the more places you'll go." Becoming a successful reader is one of the main goals of our school! Some students seem to be natural readers while other students need extra time and support to become efficient readers. Reading is like any sport, the more you practice, the better you will become! With the way our world is changing and how technology and careers are evolving, reading continues to be an essential skill. With the demand for schools to have all students "college and career ready" by graduation, our reading targets have increased. It is now the expectation to have all kindergarteners going into first grade as readers!

One way to measure a student's reading level and the level of a book's complexity is using The Lexile Framework for Reading. The Lexile Framework involves a scale for measuring the reading ability of an individual and the text complexity of materials he or she encounters. The Lexile scale is like a thermometer, except, rather than measuring temperature, the Lexile Framework measures a text's complexity and a reader's skill level.

Here is a chart of some current popular series and some classics and their Lexile range.

Title/Series	Author	Genre	Lexile Range
Magic Tree House (older stories)	Mary Pope Osborne	Fantasy	230-580
Magic Tree House (newer stories with science and history themes)	Mary Pope Osborne	Historical or realistic fantasy	590-800
Junie B. Jones	Barbra Parks	Fiction/Non-fiction	310-410
Goosebumps	R. L. Stine	Horror/fantasy/thriller	360-570
Matt Christopher Books	Matt Christopher	Sports	450-930
Amber Brown	Paula Danziger	Realistic fiction	530-760
The 39 Clues	Many authors	Adventure	560-830
"I Survived" series	Lauren Tarshis	Historical fiction	590-730
Little House on the Prairie	Laura Ingalls Wilder	Fiction	620-1030
Black Stallion	Walter Farley	Fiction	680-920
Percy Jackson & The Olympians	Jeff Kinney	Fantasy/Adventure/Fiction	710-990
Harry Potter	J. K. Rowling	Fantasy	880-1030
Diary of a Wimpy Kid	Jeff Kinney	Graphic/Realistic Fiction/Comedy	910-1060
The Pearl	John Steinbeck	Folk tale	1000-1150
The Hunchback of Notre Dame	Victor Hugo and John Sturrock	Haunting drama	1340-1450

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## Reading Information Continued...

As states adopted using the Common Core standards, and with some national reports stating that our students are not prepared for college and careers, guidelines have been put together to help educators and parents. Here is one chart which guides teachers and students regarding student Lexile scores:

Grade Band	Current Lexile Band	"Stretch" Lexile Band
K-1	N/A	N/A
2-3	450-730L	420L-820L
4-5	640-850L	740-1010L
6-8	860-1010L	925-1185L
9-10	960-1120L	1050-1335L
11-CCR	1070-1220L	1185-1385L

So what can parents do to help their children become solid readers?

Make it a routine to read each day: This reading can include: parents reading to children at bedtime, children reading to parents, siblings or self, the family dog, stuffed animals, or face-timing with relatives!

Go to the local library and sign up for a library card: Librarians can guide children in selecting books they might enjoy or a series they might get hooked on. Visiting the local library will provide the opportunity to read all those books in a favorite series without it impacting your wallet.

Model and have conversations around your own reading: Whether it be a magazine, newspaper, book or article on the Internet, share with your children what you are learning through reading.

Be an active participant in your child's education: Check your child's backpack every night, communicate and check in with your child's teacher, become involved with the school's PTO and celebrate both the large and small academic gains. Teachers are aware of your child's Lexile level and can assist in selecting "just right" books your child may enjoy.

From the NH Humane Society's website—Cat Tales: Children in grades K-6 who are able to read at any level may come into the shelter to read to the cats, when accompanied by an adult partner volunteer. Cat Tales will encourage reading, improve skills and help our cats by offering quiet, kind and loving human interaction and companionship. Bring your own book or choose one from our cat library. One short initial introduction with a volunteer docent is required. Register for the program with the volunteer coordinator.

Please feel free to reach out to me or your child's classroom teacher, if you would like more information. Have a great weekend!

☺ Ann



<http://des.sau4.org/>



## Meet Mrs. Farrell



Who is the new voice on the phone or the person behind the newsletters? Meet Mrs. Trish Farrell, the new Administrative Assistant at DES!

Mrs. Farrell moved to New Hampshire in 2012 after working in youth programming for churches and camps for 13 years across the country. For the past 3 years, she was a stay at home mom with her son Ryan and foster children. With Ryan now starting Kindergarten, it was the perfect time to join the DES family. Mrs. Farrell loves Detroit Red Wing hockey, boating on Newfound Lake, traveling with her family, and reading her favorite books. She enjoys when the students come in the office with a smile on their face!

Her responsibilities include office management, ordering, attendance, school publications, and helping students when needed! Mrs. Farrell is part time and leaves at 1:00 p.m. So, if you need to reach her, feel free to call in the mornings or email [tfarrell@sau4.org](mailto:tfarrell@sau4.org).

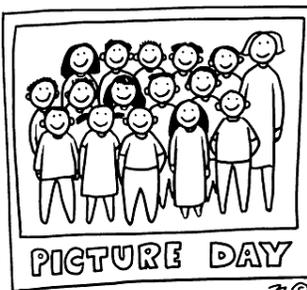


## BRRRRR...

Cold weather is coming! Please remember to send your child wearing layers and winter gear. Students go outside twice a day, down to 10 degrees, and we want them to be safe & warm!

## Say Cheese!

On Thursday, October 29, we will have picture retake day. The photographers will also be taking class pictures. Please be prepared to smile big with your classmates!



## UPCOMING EVENTS

- 10/21 FUN RUN FUNDRAISER  
10 a.m.
- 10/22 BEDTIME STORIES  
6:30 p.m.
- 10/24 PTO TRUNK OR TREAT  
3:00-5:00 p.m.  
\*time change\*
- 10/29 PICTURE RETAKES &  
CLASS PHOTOS
- 10/29 LIGHTS ON EVENT  
4:00 p.m. Kelley Park
- 10/30 HALLOWEEN PARADE  
1:15 p.m.

