

Danbury Elementary

Newsletter

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Ann Holloran, Principal

Wisdom

Dear Parents and Guardians,

Who do you get your wisdom from? How do we gain knowledge? Who do you seek out when you are facing a challenge?

All of us would have different answers to these questions. However, if I had to answer these questions I would say: I gain wisdom from reflecting on my different experiences throughout the day. I gain wisdom from watching others and listening to how they have dealt with different situations. I gain wisdom from going to a quiet place and listening to my inner heart. For knowledge, I seek out individuals I respect and ask them questions and listen to their advice. I stay up to date in my profession by reading books and articles from different educational resources. I attend different conferences and spend time speaking with administrators, teachers and support staff. To gain a broader prospective and understanding of student behavior and choices, I eat lunch with our students. Their comments, dialogue and insight provide me with a broader spectrum of their growth and development. When I am facing a challenge, I call my parents, siblings and closest friends. I am fortunate to have these individuals in my life to guide me and offer support in those tough times.

Sometimes we gain wisdom and knowledge from a stranger—here is an example: Reg Brett, a 90 year-old man, once wrote his down his list of how to celebrate growing older and his life lessons. I would like to share some of them.

- Life isn't fair, but it's still good.
- When in doubt, just take the next small step.
- Your job won't take care of you when you are sick. Your friends and parents will. Stay in touch.
- Cry with someone. It's more healing than crying alone.
- If we all threw our problems in a pile and saw everyone else's, would we grab ours back.
- Over prepare, then go with the flow.
- No matter how you feel, get up, dress up and show up.
- Save for retirement starting with your first paycheck.
- Don't compare your life to others. You have no idea what their journey is all about.
- You don't have to win every argument. Agree to disagree.
- Make peace with your past so it won't screw up the present.

To see his entire list go to: <http://benades.blogspot.com/2009/11/45-life-lessons-by-reg-brett-age-90.html>

Have a great weekend!



Seavey's Superheroes

Mrs. Seavey's Superheroes have been doing an awesome job with the transition from Mrs. Seavey leaving to go on her maternity leave. We welcome back Mrs. Boudrais as her substitute for the spring!

In Kindergarten math, we have been working on knowing the difference between whole and part in a number sentence. We have been using number bonds and we have been learning SUBTRACTION! We have learned that take-away and minus mean the same thing. In literacy we are reading the Little Engine that Could. The students are also learning vocabulary that goes along with this week's story; mountain, train, tracks, passenger, and roadhouse. Foundations has students working hard knowing all of the letters and their sounds. Students are able to spell a word if the letters are sounded out for them. They also are able to sound out a word by themselves. Alyssa has been a really great helper this past week since Mrs. Seavey left. She helps put materials away and has been helping out with calendar too!

Our first graders just finished module 3 in our Eureka math program. All the students have been working very hard. Some of the concepts on their last exam were Ordering and Comparing Length Measurements as Numbers. Students were asked to use both addition and subtraction to solve within 20. They also needed to order 3 objects by length. In literacy our first graders are reading about Orville and Wilbur Wright. Students are being introduced to simple machines. This week our vocabulary words are convenient, equipment, gadget, engine, pilot, steer, cellar, furnace. They are working really hard sounding out words that have 5 sounds. Students can correctly identify blends and digraphs in words as well. Conner P. has had a wonderful week this week. He has been very focused in class and did a super job on his math assessment. Keep it up Conner P!



For Artsake!

Happy Spring! We've been exploring different art materials subject matter and art techniques. Along with that, we've been fine- tuning our art skills.

K/1 artists created the Dr. Suess' "Cat In The Hat" character to help celebrate Read Across Newfound Week. We also made beautiful heart-shaped clay mini bowls. We used brilliant gold and silver paint to add some "glitz" to our clay creations just before they were glazed. WOW! Recently, we created loons and used our knowledge of patterns. Spectacular art done by all!

2nd grade artists have been experimenting with turning 2D shapes into 3D ones. With that knowledge, we are currently creating 3D Picturing Writing of springtime sugar houses. Picturing Writing is a method in which students draw a visual of a person, place, or thing. When it is completed, we reflect on it and write about it. In our case, we are drawing/painting a New England sugar house, complete with thoughtful details. Next, we will write a haiku (Japanese form of poetry) on springtime and the maple sugaring scene. They're fabulous!

3/4 grade artists are drawing plans for their own monster truck design. The concept of perspective drawing has played a large role in this art project. By turning shapes like circles, triangles, squares, & rectangles into their 3D counterparts (sphere, cones, pyramids, cubes), these master designs are evolving. Eventually, we are building a 3D version of these. Currently, our clay pots are on the drying rack. They will be glazed when ready. Can't wait to see how our artists add color to make them shine!

5th grade artists are in the process of creating 3D fiddles. Yes! Fiddles! They will be bas-relief sculpture pieces that stand off the wall when hung. Each one will have its own personal touch of art when we finish. Bas-relief art are not free-standing but attached to a base that is hung in a vertical position. We are also finishing a project called "Bad Hair Day." It depicts person with a wild hairdo that reflects the individual style of each artist. This lesson is filled with lines, shapes and patterns!

We will continue using different materials and more experimenting will follow!
BRAVO!

Lunch Menu

April 17-21, 2017

Monday

Hot Dog
Garden Salad
Fresh Fruit

Tuesday

Mozzarella Sticks
Garden Salad
Fresh Fruit

Wednesday

Chicken Fajitas
Garden Salad
Fresh Fruit

Thursday

Chop Suey
Garden Salad
Fresh Fruit

Friday

Pizza
Garden Salad
Fresh Fruit

Breakfast \$1.25
(reduced \$.30)
Lunch \$2.75
(reduced \$.40)
Milk \$.35

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