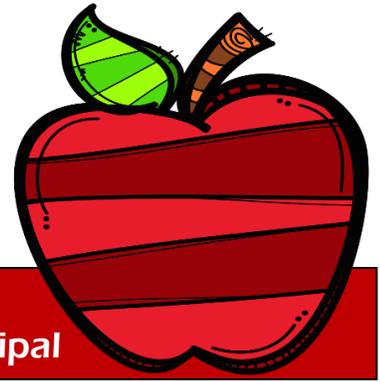


Danbury Elementary

Newsletter



September 16, 2016
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www.des.sau4.org
Ann Holloran, Principal

Beginning of Year Data

Dear Parents/Guardians,

I often wonder if parents understand the purpose behind our students participating in assessments. Also in education we use too many different terms to describe similar things. For example, assessments at our school are called a variety of things: Benchmarks, Tests, DIBELS/Ampify, Spelling Inventories, Screenings, NWEA, Sight-word check, and Math-fact check. WOW, that is a good amount of data!

What do we do with this data or information?

- Set up reading groups—within Scott Foresman Reading Streets, our reading program, there is the ability to differentiate reading materials and have students working at different academic levels.
- Create word rings and math fact flashcards—we want students to be practicing, gaining mastery, and becoming automatic with specific skills. Some of these assessments allow us to target these areas.
- Allows us the ability to provide Intervention and Enrichment opportunities.
 - RTI Block—developed into our master schedule is a 30-minute block of time called RTI (Response to Intervention). This is an effort to provide time for all the unique needs of our students. It allows us the opportunity to work as a true “team,” putting the needs of our students first. Our instructional team consists of administrators, teachers, specialists, special educators, and paraprofessionals. We are fortunate to have highly qualified professionals implementing this model. Using data, students identified as needing extra help will be grouped to work with a member of the intervention staff for 30 minutes a day in addition to the core instruction they are receiving from their classroom teacher. The team carefully monitors the progress of all children receiving an intervention to make sure they are making progress. The team meets every 2-3 weeks to review data and will make adjustments. During this block, students with at level or above level skills receive enrichment opportunities in the classroom with their teacher.
 - Title I—some students will qualify for support from our Title I staff. This support can occur in different ways. Some students will receive this support inside the classroom within our “push-in” model while others will receive their support using a “push-out” model.
- Different spelling lists—we want students to be practicing, learning, and mastering spelling in combination with our phonics/grammar instruction. For this reason, classroom teachers might have two or three different spelling lists all within the same classroom.

How will I be notified if my child is receiving intervention or part of the Title I program?

- We are finishing up our last beginning of the year assessment, NWEA. Parents will be notified in written within the next two weeks. This communication will include what type of intervention, what subject area, and with whom.

If you have any questions or concerns, please do not hesitate to reach out to me. Have a great weekend!





The PTO would like to send out our thanks to all those who came to the Pancake Breakfast on the day of the Grange Fair. We would also like to send out a huge thank you to all the local businesses and fellow Danbury citizens for donating goods for the breakfast. Last, but not least, we would like to thank all the volunteers who helped out at the breakfast We couldn't have done it without you. Thank You! Thank you all! Hope to see you next year.

Congratulations Mr. & Mrs. Barbour!

Kemper Levi Barbour arrived on Sunday, September 11. He was 10lbs 7oz and 21 3/4" long. Baby and mom are healthy and happy!

Mrs. Boudrais is the long term sub for Second Grade.



Seavey's Superheroes

We are off to a great start in K/1! Here are some helpful reminders for the start of the year:

- In K/1 we have a very busy day! Please have your child here for 7:25 in order to participate in the pledge and be on time for school.
- K/1 kids, please drop your parents off at the door so we can start our morning routine.
- Every night, please check your child's backpack. A daily blue homework folder goes home and needs to come back the next day.
- On Friday, you will see a yellow folder full of finished work. Please send that back on Monday empty!
- Remember to send your child in with sneakers on Wednesday for P.E. Also dress them appropriately.
- Please send your child in with a snack every day or money to purchase one.



Lunch Menu September 19-23, 2016

Monday

Cheese Pizza
Carrots
Garden Salad
Fresh Fruit

Tuesday

Chicken Nuggets
Oven Fries
Broccoli Florets
Garden Salad
Fresh Fruit

Wednesday (Early Release)

Breakfast at Lunch!
Newfy Muffins
Tater Tots
Garden Salad
Fresh Fruit

Thursday

Burgers
Breaded O Rings
Spinach
Garden Salad
Fresh Fruit

Friday

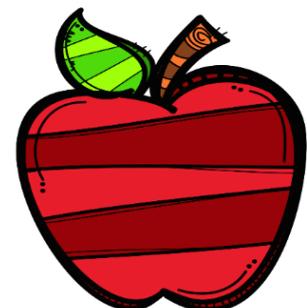
Cheese Pizza
Garden Veggies
Garden Salad
Fresh Fruit

Breakfast \$1.25 (reduced \$.30)

Lunch \$2.75 (reduced \$.40)

Milk \$.35

This facility is operated in accordance with the USDA policy, which prohibits discrimination on the basis of race, color, gender, disability, religion, or national origin.



Music Mondays!

Getting back into the swing of things these last few weeks has been great. In music, we will be focusing on rhythm and drumming to start the year. Last Monday, we explored some of the possibilities the drum set gave us as musicians. We took turns playing different rhythm patterns in groups of two and three to examine the feelings these patterns create. We will continue rhythm practicing throughout the year as it is one of the most important aspects of music. In the future we will also be exploring the possibilities of the keyboard. We acquired some keyboards that work with computers so students will be able to record their playing this year. I am very excited to share this with the students! We will be using the keyboards to learn more about music and create our own songs. We will do our best to keep DES rocking!

Mr. Brown

Art Smocks Needed

Mrs. Plante-Renaud is looking for donations of old, large shirts that can be used as smocks in art class. Donations can be brought to the office. Thank you!

After School Parking

Just a reminder, please do not park along the driveway where it meet the circle. It makes it difficult for the buses to pull out at the end of the day. Parents picking up should park along the drive closer to the road or in the parking spots in the circle.

DES ROCKS!

The annual tradition of painting the DES rocks continued on Thursday with Ms. Holloran. Students enjoyed an afternoon break of handprint painting, an egg toss, and outside games in the sun!

