

# Danbury Elementary

## Newsletter



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des.sau4.org  
Ann Holloran, Principal

Dear Parents/Guardians,

“There is a brilliant child locked inside every student.” Every time I read this quote taped to my desk, it makes me stop and ponder. It challenges me to review my decisions, evaluate my focus, inspire my colleagues, and communicate this belief with students.

First and foremost, it reminds me that as educators we must show patience and understanding. It takes special keys to unlock the door to knowledge for our students; there isn’t a “master key” that fits every child’s individual needs. Teachers and staff members must carry with them imaginary key rings filled with different keys, trying to find the right one for each student—a difficult and time-consuming task, and we must show persistence, perseverance, grit, and determination to help each child blossom.

Brilliant! I seldom hear that word used to describe students. You’ll hear children called smart, happy, a good reader, athletic, and so on, but brilliant? Isn’t that word reserved for people like Mozart? What if we used the term more often...when we refer to our students? I know I feel proud and happy when my boss tells me I’ve had a “brilliant idea.” That’s better than good, or even great. Brilliant strikes me as better than “awesome!” Don’t we want each child’s brilliance set free?

“There is a brilliant child locked inside every student.” So true. The radiance of knowledge can shine from every student, not just a limited few. We must believe that every student can succeed at achieving scholarship. We must cherish each one as they are, teach and mentor them by example along their journey to greatness. We must provide different avenues for them to show their wisdom. Who knows where they’ll be twenty or thirty years from now? It is our job as elementary educators to plant the seed in them—the desire for knowledge that will grow into scholarship and experience that brings opportunity.

I post quotes that I like within my office. Each time I glance at this one about the brilliance of our students, I renew my own pledge to our important charge—teachers and parents alike—of ensuring that every student’s potential is achieved.

Have a great weekend...a most brilliant one!



### Now Hiring!

Newfound Area School District is currently accepting applications for Substitute Teachers. Know someone who would be a great sub at DES?! Download an application at [sau4.org](http://sau4.org) or visit the central office in Bristol.

## Fantastic 3<sup>rd</sup> & 4<sup>th</sup> Grade

We are off to a great start in grades 3 and 4. We've settled in to our daily routines and are following our three classroom rules: Be Safe, Be Respectful and Be Responsible.

In ELA, there will be a large focus in writing this year. Most recently we became Zoologists and created a new animal species. We then made a picture to go with it. In practicing spelling each week, our class uses Spellingcity.com. This is a great resource to engage students to read, hear speak, write, and break down words and sentences.

It's been very exciting learning and exploring our new math program, Eureka math. The pictures are of the students working together on the Application Problems. These problems allow the students to collaborate and problem solve working out different math concepts. Our school goal this year will be Math Facts, 1-10 in 3rd grade and 1-12 in 4th. Our Multiplication challenge will begin in a few weeks, so be sure to help us practice math facts daily.

In Science, we've started our Unit on Water, and have loved doing experiments on *Surface Tension* and water observations. We will soon be exploring the Water Cycle, and the *Power of Water*, discussing both hydroelectric power and different types of storms.

In Social Studies we'll be studying New Hampshire, and have used Google Earth to "zoom" in to where exactly New Hampshire is in the world. We started this unit by creating our own timeline of events, to gain a stronger understanding of sequencing as it relates to history.

If you haven't signed up for a parent/teacher conference, please contact me ASAP to do so. Conferences are November 9th and 10th. Please make sure your children are reading nightly for a minimum of 20 minutes. Happy Fall!



## Lunch Menu October 3-7, 2016

### Monday

Chicken Nuggets  
Bread Stick  
Garden Salad  
Fresh Fruit

### Tuesday

Meatball Sub  
Broccoli  
Garden Salad  
Fresh Fruit

### Wednesday

Tacos  
Refried Beans  
Garden Salad  
Fresh Fruit

### Thursday

Chicken Burger  
Peas  
Garden Salad  
Fresh Fruit

### Friday

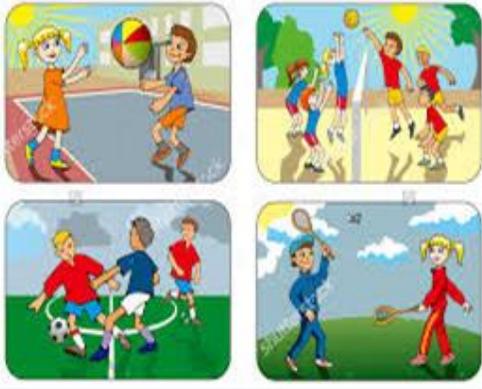
Gills Homemade Pizza  
Celery Sticks  
Garden Salad  
Fresh Fruit

Breakfast \$1.25 (reduced \$.30)  
Lunch \$2.75 (reduced \$.40)  
Milk \$.35

This facility is operated in accordance with the USDA policy, which prohibits discrimination on the basis of race, color, gender, disability, religion, or national origin.



## P.E. with Mrs. Frost



Our first unit in PE is an introduction to the school year with emphasis on safety, expectations, PE Rules, sportsmanship, cooperation, and Shape America Standards. Students were introduced to the five National Standards to help them understand what they are learning in PE. Our PE teacher uses the National Standards for K-12 Physical Education to help students become a physically literate person. Being physically literate is a fancy way of saying that you know how to be physically active and that you can enjoy being physically active. Learning to be a physically literate in physical education class helps students to continue to be healthy and active when they grow up.

A physically literate individual:	What this means to me:
1 - Demonstrates competency in a variety of motor skills and movement patterns.	I have the skills to move and play.
2 – Applies knowledge and concepts, principles, strategies and tactics related to movement and performance.	I show that I know how to move and use a plan when I play games.
3 – Demonstrates the knowledge and skills to achieve a health-enhancing level of physical activity and fitness.	I show that I know how to get and maintain fit and stay fit.
4 – Exhibits responsible personal and social behavior that respects self and others.	I act fairly and respectfully when I play.
5 – Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	I know why it is important to be physically active.

(2016, SHAPE America – Society of Health and Physical Educators \*shapeamerica.org)



**Project Promise**

Grow. Learn. Aspire.

Due to the high enrollment this year for Project Promise at DES and the student/staff ratio, any new students who would like to participate this school year will be added to a wait list.



As a school community, we start our day at 7:28am with the Pledge of Allegiance every morning in the MPR. Class then begins promptly at **7:30am**. Students that are tardy miss their morning routine of passing in homework, selecting lunch options, being a part of morning meeting, and starting their academics. Late students also disrupt the classroom flow and learning of others. Please help your student be on time and ready for a great start to the day. Contact the office if you have concerns.