

Danbury Elementary

Newsletter



October 14, 2016
Volume 12, Issue 7

des.sau4.org
Ann Holloran, Principal

Dear Parents/Guardians,

For homework each night, our teachers ask students to read. I decided this week to do a little research on the different types of books and genres that our students enjoy reading. I walked around classrooms at both DES and NHCS and spoke with students in the lunchroom and hallways to get my information. In tallying my results, there was no “crunching of the data” or “scientific base group” but here are my general results:

Kindergarten students: Enjoy when people read and/or look at pictures books with them. They enjoy rhyming books and silly books.

1st graders: Variety of answers ranging from fairy books and dinosaurs to Cat in the Hat/Green Eggs and Ham, Henry and Mudge, Are You My Mother, and Flat Stanley.

2nd graders: Enjoying non-fiction books especially with animals and topics of interest like weather or simple machines. Also like reading graphic novels like Babymouse and Squish.

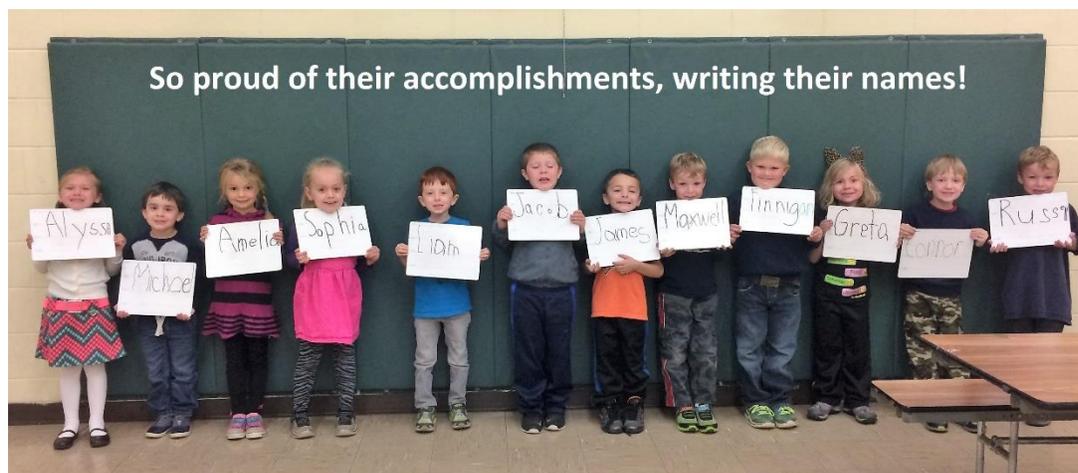
3rd graders: Like to read chapter books such as Amelia Bedelia, Ramona, and sports series by Matt Christopher and Mike Lupica.

4th graders: Are partial to comedy, mysteries, adventure, and scary stories.

5th graders: Are reading a variety of books such as historical fiction, fantasy, mysteries, graphic novels such as Sisters and Smile, but they are also moving into reading magazines and gaming information.

Do you have a favorite genre? My Nana Langan would only read Harlequin romance. She must have read at least six in a week. When our family tried to give her another type of romance novel, she would tell us it was “too racy!” My personal preference is to read autobiographies, leadership books, and fiction.

Have a great weekend and maybe over dinner one night your family can share their favorite book or genre.



Am

ICT @ DES

At the beginning of each school year, we review the expectations of using technology in school. The students sign the expectations to show they are aware of these rules. A few of these "I will" expectations include:

- use my student email for school related topics
- stay on sites that are approved by my teachers
- print only with permission

Please refer to the ICT page of the DES website for a complete list. These rules may help guide you with creating your own set of expectations for computer use at home.

Now with that being said, students are using technology more than ever to communicate and collaborate. It is important in ICT to go beyond these "rules" and educate students about what it means to be Good Digital Citizens, in and out of school.

So what does being a Good Digital Citizen mean?

- Communicating responsibly and kindly with one another
- Protecting our own and others private information online
- Standing Up to Cyberbullying
- Respecting each other's ideas and opinions
- Giving proper credit when using others work

Together we can help our kids make good choices and have positive experiences with technology by talking about these things at school and at home!



stand up **technology**
information
safety **Digital Citizenship**
protect
kind
privacyresponsibility
respectful

Lunch Menu October 17-21, 2016

Monday

Hot Dog
Carrot Sticks
Garden Salad
Fresh Fruit

Tuesday

Breaded Cheese Sticks
Side Dish
Garden Salad
Fresh Fruit

Wednesday

Chicken Fajitas
Beans
Garden Salad
Fresh Fruit

Thursday

American Chop Suey
Bread Stick
Garden Salad
Fresh Fruit

Friday

Gills Homemade Pizza
Side Dish
Garden Salad
Fresh Fruit

Breakfast \$1.25 (reduced \$.30)

Lunch \$2.75 (reduced \$.40)

Milk \$.35

This facility is operated in accordance with the USDA policy, which prohibits discrimination on the basis of race, color, gender, disability, religion, or national origin.

School Nurse Note

Mrs. Robinson will be out of school for a medical leave starting on 10/20/16 and she plans to return on 12/06/16. There will be a long term nursing sub filling her position during her absence. She will be missed!



Seavey's Superheroes

Fundations:

In Kindergarten, we are learning lowercase letter formation, recognizing keywords, and letter sounds. Look in the blue homework folder for the correct verbalizations for forming letters, letter/keyword/sound pages to color, and activities to reinforce these skills at home. Here are the letters we have learned: t, b, f, m, n, i, u, c, o, a, g In First Grade, we have already reviewed all upper and lowercase letter formation, vowel extensions, and tapping cvc words. We are working on writing complete sentences using an uppercase letter to start, finger spaces between words, and an ending mark. We have three Foundations journals this year: one for composition, dictation practice and unit tests, one for practicing, trick words and vocabulary words, and the last one is a writing journal.

Math:

Kindergarten is all about Numbers! We are writing numerals 1-5, making drawings, and decomposing numbers under 5. We are working on basic number sentences with and without equations. We have poems and songs in order to remember our number formations. In First Grade, it's all about number bonds! We are analyzing and describing embedded numbers (to 10) using 5-groups. We are also counting on from numbers to generate addition expressions. We are just getting into number sentences and number stories with "add to" and "put together."

Literacy:

This week, Kindergarten is reading *Julius*, a fantasy story about a crazy pig that is learning manners. We are working on identifying the characters and setting of a story. Our sight words are: I, am, the, little, to, a First Grade is reading *Get the Egg!*, comparing realism and fantasy, setting and character. Our sight words to work on are: saw, your, small, tree. First Grade, you are doing fabulous with spelling homework and it really shows on your spelling tests. Excellent Job!

Please remember to read with your child every night. We send home book buddy bags with DRA leveled books. Kindergarten is now developing new sight word language and should really be able to show you the cover and title of the story, turn the pages, and identify key words. First graders can read independently and all books are around their personal reading level.

Remember to check blue homework folders every day! There are Family Times activities for Literacy which also lists the sight words they need to memorize. Eureka Parent Tips are sent home for you to preview the Math Module that we are working on in class. Check their behavior chart and chat about their day. What choices are they making? How can they improve their behavior? What is going well? Talk about how proud you are if they are consistently coming home with green and blue! :)



October 19